Six Seismic Shifts in VPET

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Six Seismic Shifts in VPET

1) Education System to Learning System
2) Mass Education to Personalized Learning
3) Individual Professionalism to Shared And Dynamic Professionalism
4) Recruitement-Based HR to Learning Organisations
5) Fixed Mindset to Growth Mindset
6) Map to Compass
NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students’ needs are becoming more and more individualistic. Skills need to be updated throughout careers.

VERSATILE LEARNING ENVIRONMENTS

Learning at work

PERSONAL COMPETENCE DEVELOPMENT PLAN

From classroom to workplace and simulators

Skills are acquired

FLEXIBLE STUDY TIME, shorter duration of studies

Teachers guide, support and evaluate

Skills are demonstrated in practical work

QUALIFICATION

BROAD-BASED QUALIFICATIONS, 164 qualifications instead of 351

Continuous admissions

Employment

MINISTRY OF EDUCATION AND CULTURE UNDERSVINGS- OCH KULTURMINISTERIET

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FUNDING THAT ENCOURAGES EFFECTIVENESS

Students do not drop out, they complete their studies, obtain a vocational qualification, access employment or continue studying

A SINGLE ACT, A SINGLE AUTHORISATION TO PROVIDE EDUCATION

No boundaries between young people and adults

LESS BUREAUCRACY AND MORE AUTHORITY

for education providers

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